

Core Skill Assessment Criteria

**This school
year**

| P1 - P4 | P1 | P2 | P2 | P3 | P3 | P4 |
|---------|--|--|---|--|--|---|
| | Tolerate and experience different kinds of spaces, areas and tolerate objects placed in hands. | Smiles at familiar face, object. Shows awareness by eye pointing, body language | Reject food remembering bitter taste | Reach out to touch a live animal or unknown object with caution / sensitivity | Tips a container to pour out counters. Pours water /drink from jug to cup. Pours sand into sand wheel. | I can explore objects and materials |
| | Startles at sudden noise or movement. Show awareness as materials are placed against hand or face. | Become excited/ alarmed when routine is broken or presented with a new experience. | Handles / looks at and feels textures of materials passed to them | Points/ drags person to desired activity. Switches on a light, fan, toy, computer to prompt interaction from adult | Point to toy/ object with a preference. | I can observe the results of my actions. |
| | Look towards flashes of light or turns to loud noise. | Lean forward to smell a favourite scent | | Anticipates bubbles bursting when landing on a hard surface (shows anticipation) | Holds out hand for share activity in a group. | I can show awareness of changes in light, sound or movement. |
| | Looks at face, objects for 2 seconds. | Feel materials, objects with support | | Indicates by hand pointing / sign/ symbol which activity they prefer. | Manipulates an object for 5 secs | I can imitate and make sounds noises made using main body parts or switches |

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| End of Key Stage Standards | Standard 1 | Standard 2 | Standard 3 | Standard 4 |
|----------------------------|--|---|--|---|
| | I can join in activities focused on specific environments. | I can explore objects and materials appropriately. | I can understand the scientific use of some simple vocabulary | I can explore and observe differences and similarities in features of living things, objects and events and record my findings. |
| | I can sort objects simply. | I can observe changes in materials and begin to predict outcomes. | I can communicate related ideas. | I can describe properties and sort using criteria. |
| | I can experiment with familiar equipment | I can sort objects into two obvious groups. | I can begin to record work simply and begin to make suggestions. | I can observe and describe changes. |
| | I can answer simple questions. | I can identify items with a similar property. | | |
| | | I can recall sources with a similar property. | | |
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