

East Midlands Challenge Project

Teaching Schools Leicestershire
Spring Term Update

Aims

- ▶ To provide TSA project leads with information which can be shared with colleagues in school or others involved in the project
- ▶ Ensure that we remain on track to complete phase 3 by the end of the spring term
- ▶ Ensure that there are common threads to the project across the six teaching school alliances (TSAs)

Some slides in this presentation are for your information and others could easily be dropped into any workshops/sessions that you are leading this term within your TSA

Aims of the project

- ▶ To improve outcomes for disadvantaged pupils across Leicestershire so that they achieve their potential
- ▶ To create a coherent, strategic, consistent approach across Leicestershire's teaching schools in addressing the improvements required to improve outcomes and demonstrate what can be achieved through effective collaboration and shared expertise
- ▶ To support the regional drive to improve outcomes across the East Midlands region

Why is this important?

- ▶ There is an urgent priority to improve outcomes for disadvantaged pupils across Leicestershire.
- ▶ The difference in their achievement compared to that of other pupils remains significant.
- ▶ Although there are individual examples of excellent practice, the impact on overall outcomes is minimal.
- ▶ The East Midlands has been highlighted (by Ofsted) as an area that needs to improve rapidly.

Structure of project

4 phases - assess/plan/do/review

- ▶ Spring 2016 - audit and establishing lead roles/bid for LEEP funding
- ▶ Summer 2016 - planning and setting up programme/case studies/communication
- ▶ Autumn/spring 2016/17 - implementation and continued work on case studies/feedback to LA/EMTSA
- ▶ Summer 2017 - evaluate overall project

A consistent approach

- ▶ Involvement of all TSAs
- ▶ Evidence based learning - a focus on tried and tested research which has had a positive impact
- ▶ Graduated approach - a combination of universal and targeted work to fit with the priorities of the TSA.
- ▶ Case studies and materials to be developed to share across the TSA network and beyond

Current position (Phase 3)

- ▶ All TSAs are developing 'Closing the Gap' project work.
- ▶ Each is developing this in a way that suits the needs of their schools.
- ▶ The priority areas are parental engagement and emotional health and well-being.
- ▶ During this phase we are looking to implement some targeted work and begin to gather tools and ideas that can be shared more widely in the summer and autumn term.
- ▶ Each TSA has been allocated an additional day of GW time for additional capacity if needed.

Possible outcomes (products)

- ▶ Resources and tools that can be shared with all schools through TSA websites for example:
 - ▶ Audit tools
 - ▶ Parent leaflets/guidance
 - ▶ Pupil passports
 - ▶ Case studies
- ▶ Signposting to
 - ▶ Pupil premium reviewers and materials
 - ▶ Training and development opportunities

So should we be doing?

- ▶ Make sure that your TSA project has a clear plan of action for this term - with an outcome!
- ▶ Plan to produce case studies and any related materials that can be shared as part of dissemination in the summer/autumn terms
- ▶ Maintain a strong focus on 'Closing the Gap' (or diminishing difference) in all aspects of TSA work - keep it high profile