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National Professional Qualification for Middle Leadership NPQML (Primary, Secondary and Special Education)

Develop the skills, knowledge and confidence that you need to lead a high-performing team in a school and to improve classroom practice.

Thomas Estley Learning Alliance (TELA) are one of only 40 nationally accredited providers of NPQs. The course is designed and delivered by experienced headteachers, National Leaders of Education and teams of experts with modules designed to meet the needs of schools across the East Midlands including narrowing the gap with white working class boys and leadership in faith schools. The **NPQML** consists of 3 face to face days and 3 twilight sessions. You'll need to complete essential modules and a final assessed school based task.

- The **NPQML** final assessment is a task drawn from work on a school improvement priority where you lead at team level for at least 2 terms.
- You'll need to show that you can; make successful and sustainable improvement in your school; use the experience to reflect upon and improve your own leadership skills

Who can apply?

You should be a middle leader in a school with the responsibility of leading a team, for example:

- a key stage leader**
- a curriculum area leader**
- a pastoral services leader**
- a subject leader**
- a head of department**

Costs

TELA Members £600 + VAT

Non TELA Member £860 + VAT

*Scholarship funding is available to support teachers and leaders working in opportunity areas and category 5 and 6 areas to take the new NPQs. These areas include parts of Leicester City, Derby/shire, Nottingham/shire, Stoke and others. Discounts are available for group bookings through MATs and TSAs.

Contact us for further details

"The TELA NPQ has enabled me to share leadership ideas and given me the confidence to take these back into my everyday practice"





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Course Overview

“A great opportunity to see new leadership strategies in the local and national context”

Course Introduction

Monday 8th October 4.00-5.30 — Gain an overview of the programme, plan for your NPQML activities, confirm your selected electives, gain an understanding of the final assessment and reflect on your desired leadership outcomes

Face to face days

Wednesday 7th November 9.30-4.00 The connected leader—leading a team

Thursday 6th December 9.30-4.00 The professional leader—developing the team

Tuesday 5th March 9.30-4.00 The accountable leader—closing the gaps

Twilights

Managing resources and risks

Monday 14th January 16.00—18.00

Deploy staff, financial and educational resources within a team effectively

Best practice in relation to managing risks

Key legal requirements

Elective module

Tuesday 2nd April 16.00—18.00

Middle leadership within a faith school

Visions, values, ethos and community

Or

Leading a change towards transformation

Visions, values and talent management





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Essential modules

The connected leader—Leading a team

Leadership styles and their impact
Communicating with stakeholders
Personal reflection and self awareness tools
Leading within and across teams
Working in partnerships
Leading change for improvement

The professional Leader—Developing the team

Defining a curriculum and pedagogy for excellence
Research domestic and international teaching strategies

- Using data to evaluate teaching and learning
- Performance management techniques
- Understanding the teacher standards
- Professional development opportunities

Increasing capability

The Accountable Leader-Closing Gaps

Manage and analyse performance data
Statistical and data analytical concepts
Teaching and curriculum excellence for our most disadvantaged

Using data to drive outcomes/evaluate impact

Examples of targeted intervention

Focus on white working class boys

How Do I Apply?

Application forms are attached or telaonline.co.uk

Completed application forms should be returned to tela@thomastestley.org.uk closing date is Monday 17th September. Applicants will be informed if they have successfully gained a place on NPQML by Monday 24th September. All

applicants should have the consent and full support of their Headteacher before submitting an application form.

“The observations sessions were particularly useful, the examples of how it is done in other successful faculties were really effective.”

