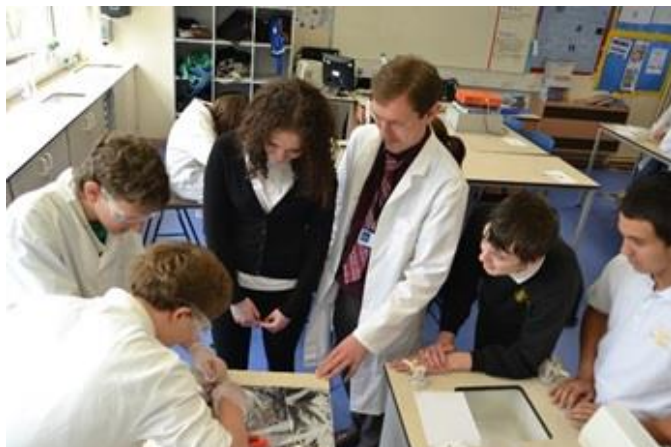




Mathematics in science teaching

The course will be led by Alistair Hallifax

RC210/G03



Dates: Wednesday 19 June 2019

Duration: 9.00am to 12.45pm
followed by lunch

Location: John Ferneley College
Scalford Road
Melton Mowbray
LE13 1LH

Activity fee: Lunch and refreshments incl.
State funded school £95.00+VAT
Fee paying school £125.00+VAT

Exploring the use and failure to use mathematics in secondary science. It looks at typical weaknesses in mathematics that hinder students' ability to understand and solve scientific problems.

Summary

There is an increased mathematical demand in science and a greater understanding is necessary to accelerate learning and raise attainment for science GCSE's.

This course explores the typical weaknesses in mathematics that hinder students' ability to understand and solve scientific problems. It will give teachers an increased confidence in teaching the mathematical aspects of secondary science and the skills and strategies to meet these requirements.

Outcomes

You will be able to:

- appreciate how weaknesses in understanding mathematics can lead to difficulty in understanding secondary science
- identify pedagogies to address these weaknesses
- access mathematics in science resources for teaching GCSE science

Click here to BOOK NOW

Or cut and paste the link below into your browser:

<https://www.stem.org.uk/cpd/451127/mathematics-science-teaching>

If you have not done so already, you will need to register with STEM Learning website to book your place, but it's a quick and easy process.



www.stem.org.uk

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