



Reading for Pleasure

Inspiring children to love reading, to choose to read and to grow and develop into ardent and avid readers is perhaps the greatest gift any adult can pass on.

(Promoting Reading for Pleasure: Polly Atkinson)

Reading for pleasure has been revealed as the most important indicator of the future success of a child.
National Literacy Trust, 2011.

Developing a love of reading can be more important for a child's educational success than their family's socio-economic background. OECD 2002

to establish an appreciation and love of reading,
.....maintain positive attitudes to reading ...
(National curriculum)

National Literacy Trust

Reading for Enjoyment

- Enjoyment levels risen steadily since 2012 and in 2016 were 14% higher than in 2005
- 78% 8-11 year olds say they enjoy reading. (64% in 2012)

But a recent survey found that 10% of children aged 8-18 do not own any books at home.

*Learning
to read*

The Skills

Decoding and
Comprehension

Teacher
Ownership

Attainment

*Choosing
to read*

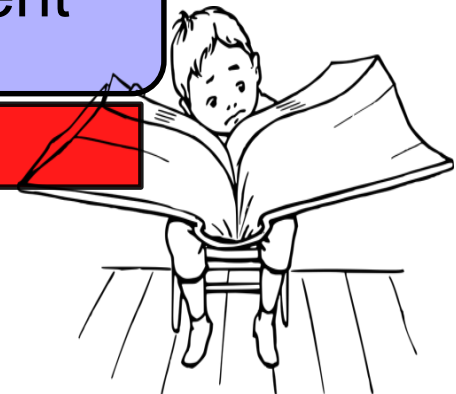
The Will


Engagement and
Response

Child Ownership

Achievement

*Exploring Children's Literature –
Reading with Pleasure and Purpose
By Nikki Gamble*





**You can't teach
pleasure: you have
to share it.**

(Frank Cottrell Boyce, quoted in
Weber, 2013)

**Knowledge of children's reading
practices**

**Knowledge of children's
literature**

You can never know enough children's books to recommend the right book to the right child. Enriching your repertoire is not a one-off activity, but an ongoing professional responsibility (and a pleasure!)



Teachers' knowledge of children's literature and other texts

Practical classroom strategies




"The project had a massive impact on my knowledge of children's books which was previously over-reliant on Dahl! Now I'm using a range, including picture books, poetry, Choose your Own Adventure types, comedy, mystery and multicultural literature and have a large bank of books I can use and recommend."

(TaRs teacher, Birmingham)

There is no such thing as a child who hates to read; there are only children who have not found the right book.

Frank Serafini

meetville.com



**On a scale of 1-10, how
would you rate your
knowledge of current
children's literature?
What books have you
discovered recently that
really excite you?**

Useful sites to get you started

- **Centre for Literacy in Primary Education** <https://www.clpe.org.uk>

Contains a wealth of resources to support teaching of reading. There are some (Power of Reading) which you need to subscribe to but others are free and just require you to log in e.g. Poetry - <https://www.clpe.org.uk/poetryline/resources/key-teaching-approaches/responding-poetry>. Power of Pictures

- **Just Imagine** (storycentre) www.justimagine.org.uk

- **Love Reading 4 Schools/kids:** <https://www.lovereadingschools.co.uk/>

Useful book lists and information about new books/recommended books etc.

- **United Kingdom Literacy Association:** <https://ukla.org/> -Lots of information about awards UKLA prize winners and short listed books over the past few years.

- **Carnegie and Kate Greenaway awards:**

<http://www.carnegiegreenaway.org.uk/resources.php>

- **Book Trust:** <https://www.booktrust.org.uk/books/> Booklists. Bookfinder so you can search for books by age and theme. Information about new books and 'best books' e.g 100 best children's books of the last 100 years.

- **Good Reads:** <https://www.goodreads.com/>

- **Creative Learning Services at Glenfield :**

<https://www.pinterest.com/midlandscls/>

The Power Of Picture Books For Every Year Group...

Nicki Cleveland, HLTA & School Librarian

What we discovered together, was that picture books really should be shared beyond KS1. Picture books provided a perfect way to immerse themselves in a story, either on their own, or as a shared experience.

<https://researchrichpedagogies.org/research/example/the-power-of-picture-books-for-every-year-group>



Picture Books and Grammar

And picture books do count!

**New Year
Resolution
???**

**HAPPY
NEW YEAR**